

2015年6月13/14日托福口语机经预测[竹子机经]

6月13/14日托福口语机经预测，此次口语机经预测一共分五套，大家在尽量抽时间全部看一下，虽然是五套，但量不是很大的，是精准的预测~

Task 1

Describe a person who always makes you laugh. Explain why the person is funny. Include details and examples in your explanation.

Task 2

Some people prefer to live in one place most of their life. Other people prefer to move to different places. Which do you prefer and why? Use specific reasons and examples to support your response.

Task 3

【个人倡议】：有个学生写倡议书给校报建议 the university should change one room in student center into student lounge。好处 1、commuter students can lock their bags during class breaks。好处 2、the university can publish some important information in the lounge, such as bus schedule。

【学生态度】：男生反对。理由 1、It is unfair for students who live on campus since their dorms are also pretty far。They can not go back to dorms during class breaks。The students who live off campus should not have the privilege over the students who live on campus。If somebody wants to use the locker, there are lockers available in the library。理由 2、publishing information in the lounge is not necessary cause students can get information on line or give a call to the station。问：男生对此建议的态度和理由。

Task 4

【名词解释】：natural passageway(野生动物通道)：野生动物由此通道，在被人类隔断的 areas 间 move around。

【教授举例】：教授以 bears 为例讲解此定义。Some bears live in a vast area。A high way broke a forest into two parts。And bears' inhabitants get much smaller。But, they need to find food in a large area. So, researchers built some wide bridges above the highway to connect the two parts of the forest and decorate it as a part of the natural inhabitants. So bears can search food in a large area。

Task 1

Describe a thing that you want to do but never had time to do yet. Include reasons and details in your explanation.

Task 2

Some students prefer to do several short assignments for a class. Other students prefer to do one or two long assignments for a class. Which do you prefer and why? Use specific reasons and examples to support your response.

Task 3

【个人倡议】: The campus coffee shop plans to hold live music shows on every Friday night. 理由 1、 Student musicians can come to perform in the shows. 理由 2、 There is no charge for students to come to watch the live music shows.

【学生态度】: 女生赞成此提议。理由 1、 as a student musician, she can participate playing guitar and singing. she is provided with an opportunity to practice performing in front of the public. She will practice how to be relaxed and how to speak to the audience between songs. 理由 2、 coffee shops off campus charge a lot for live music shows. All students may enjoy live music shows for free in the campus coffee shop.

Task 4

【名词解释】: belief perseverance (信念的坚持)。Once people hold on beliefs, it is unlikely for them to change their beliefs even when they acknowledge that their beliefs are false.

【教授举例】: 教授讲自己的经历来阐明此原理。When he was young, he was told by his mom that if he doesn't wear jacket, hat, and gloves to keep warm in the winter and go outdoors, he would catch a cold. But, when he grew up, he acknowledged that cold is caused by virus instead of cold wind. People don't get a cold easily in winter. However, he still believed that it was necessary for him to ask his son to wear jacket, hat, and gloves to keep warm before going outdoors in winter.

Task 1

What is the one style of clothing that the students in your school tend to wear? Why you like this style of clothing? Include specific reasons and details in your response.

Task 2

Some people prefer to wash dishes by a washing machine. Others prefer to wash dishes by hands. Which way do you prefer and why? Use specific reasons and details to support your answer.

Task 3

【公开信】：一个学生写信给学校 proposes that 学校 Radio center 换歌，放很少听到的歌(lessened-known)。好处 1、可以為學校吸引更多學生 attract students。好处 2、學生會因為不熟悉歌曲，聽到後就會去找演奏者資料，有助於學習 educate students。

【学生议论】：X 生赞成此倡议。理由 1、大多数学校的广播音乐放得都一样，放不熟悉的歌可以变得独特。理由 2、加入一些讨论音乐的节目，帮助同学们了解音乐史啥的。

Task 4

【课文要点】：founder effect (奠基者效应)：生物学的一种现象，子从母 plant 分离，然后自己繁殖。

【教授举例】：教授举了一个例子。加拿大的一种花，种子很大。当一小群种子漂洋过海到达沿海的一个对外隔绝的海岛上，然后在那里发芽生长，形成小群落后，就演化成小種子的型態了。

Task 1

If you've got an opportunity to take a travel to space / the moon, would you like to take the trip and why? Explain why? Include reasons and examples to support your response.

Task 2

Should your government build a library or a park in your community, and why? Use specific reasons and examples to support your answer.

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Task 3

【学生倡议】：一个学生给校报说学校应该允许学生在某一个 building 后面的教职工停车场停车。理由 1、学生停车场很挤，经常找不到车位。理由 2、他早上经常看到那个老师停车场有大量空位。

【学生态度】：女生反对。理由 1、其实学生的停车场停车位很充足。学生停车场离教学楼也不是很远，走路 10 分钟就能到教学楼。那些抱怨的人是懒得走路。理由 2、老师的那个停车场其实也很挤的，很多时候也都找不到停车位的。

Task 4

【名词解释】：X (X)：尽管人们知道某件事的结果可能不好，但人们还是不放弃继续做这件事。

【教授举例】：教授举了自己的例子，他有一个朋友曾经是一个报纸的 editor，他们市准备拆掉一个很有历史感的建筑。他个人是很舍不得这个建筑被拆掉的，于是，他在写评论的时候，一开始用了很大篇幅赞扬拆掉了这个建筑怎么怎么好，但，另一方面，他很明显地表明了自己的观点，认为那个建筑很有历史感，对很多人来说，那个建筑有很多回忆，所以大家还是很舍不得。所以说，这个 editor 就是很典型的一个 reading 里说的那种行为。

Task 4

【名词解释】：joint venture (合资企业)：两个公司，本来都不具备做成某件事的能力，但合作创立第三个公司，平分利润。

【教授举例】：教授举了一个例子。一个 TV 公司 wanted to build a web site to post the news, 但他们没有高人帮他们弄网站。于是，就找了一帮有着很强 computer technology 的高人，合作办网站。TV 公司 provided the news 内容。后者提供网站的技术支持 design and maintain the website。The profit made by the third company is advertisement in the website, 两个公司平分广告收入。

Task 5

【学生困难】：女生要写 her research paper, 时间充裕 (due time 是期末后的 2 周), 但她不知道住哪儿。

【解决方案】：两个方案。方案 1、住父母家 live with her parents, 但开车有远 two hours away from the campus, 不方便。而且, hard to get the school resource。还有, 她妹妹会和她聊天, 会 distract her。方案 2、租房子 near campus。方便, 但是房租有点贵。

Task 6

【讲课要点】：大部分动物为了保护自己, 喜欢成群结队地出去玩去 travel as groups to protect themselves from predator。针对这个情况, predators 魔高一丈, 两种应对措施。措施 1: 找一个 group 中特别的几个。举例: 一个鱼群, 大部分的鱼的颜色都是一样, 但少数鱼的颜色特别 someone in the group will have unique color。于是, predator 就去 hunt 这些颜色不一样的鱼, 因为它们更 easy to locate。措施 2: 强行把动物群 group 打乱 break up, 然后被捕食者们紧张了, 逃跑了, 队伍就散了, 然后捕食者分而攻之。举例: 鲨鱼抓小鱼。鲨鱼用尾巴和身体打散鱼群。鱼群变小群, 然后, 对鲨鱼来说小鱼就可以 easy to locate。