

Form 69A

(December 2010)



In response to your recent request for Test Information Release materials, this booklet contains the test questions and conversion tables used in determining your ACT scores. Enclosed with this booklet is a report listing your answers to the ACT multiple-choice tests and the answer key.

If you wish to order a photocopy of your answer document—including, if you took the Writing Test, a copy of your written essay—please use the order form on the inside back cover of this booklet.

We hope that you will find this information helpful.



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ENGLISH TEST

45 Minutes—75 Questions

DIRECTIONS: In the five passages that follow, certain words and phrases are underlined and numbered. In the right-hand column, you will find alternatives for the underlined part. In most cases, you are to choose the one that best expresses the idea, makes the statement appropriate for standard written English, or is worded most consistently with the style and tone of the passage as a whole. If you think the original version is best, choose "NO CHANGE." In some cases, you will find in the right-hand column a question about the underlined part. You are to choose the best answer to the question.

You will also find questions about a section of the passage, or about the passage as a whole. These questions do not refer to an underlined portion of the passage, but rather are identified by a number or numbers in a box.

For each question, choose the alternative you consider best and fill in the corresponding oval on your answer document. Read each passage through once before you begin to answer the questions that accompany it. For many of the questions, you must read several sentences beyond the question to determine the answer. Be sure that you have read far enough ahead each time you choose an alternative.

PASSAGE I

Along the Bike Path

[1] On the first warm day of spring, it's still¹ light out when I got on my bike to ride from my job in the city to my apartment in a small town ten miles away. [2] I turned onto² the bike path and left the busy street behind. [3] From the path, I could see through the trees to parking lots

crowded with cars lining³ up to enter rush hour traffic.

[4] As the path curved toward the river, rowers came into view. [5] With impossibly long oars, they pulled their slender boats against the gentle⁴ current. [6] The slow dip,

dip, dip seemed like an invitation to move for⁵ a relaxed pace. [7] Meanwhile, people on benches chatted with each other, or looked out over the river, or tossed crumbs

1. A. NO CHANGE
B. it will still be
C. it was still
D. its still

2. Which of the following alternatives to the underlined portion would NOT be acceptable?
F. to get on
G. at the entrance to
H. over
J. into

3. A. NO CHANGE
B. cars, they were lining
C. cars were lined
D. cars, I saw them lined

4. Which of the following alternatives to the underlined portion would NOT be acceptable?
F. slight
G. gently moving
H. light
J. mildly flimsy

5. A. NO CHANGE
B. at
C. by
D. around



to the ducks. [8] I caught snatch's of conversation and

6

kept moving. [7]

At the edge of the city, I stopped on a bridge to rest. Below, a small pond glittered in the evening light.

8

Turtles, dozens of them, lined up bumper to bumper on a few fallen logs. One or two of the creatures plunged

9

into the water as I watched, but the others seemed content to stay put.

10

[1] I pedaled on and found myself passing backyards, playgrounds, and ball fields.

[2] Coasting along, I got used to other bikers passing me, their headlamps shining narrow beams in the dusk.

11

[3] The air grew cool as I glided under a canopy of trees, as if entering a tunnel through the twilight.

[4] When I emerged on the other side, I pulled over to fill my water bottle at a drinking fountain looking up at the sky. [5] It was a rich aquamarine, dotted with early evening stars. [6] Two approaching runners and their scruffily but friendly dogs came to a stop at the fountain to quench their thirst.

12

13

6. F. NO CHANGE

G. snatches'

H. snatches,

J. snatches

7. The writer wants to divide this paragraph into two in order to separate the reference to automobile traffic from the description of the scene along the river. The best place to begin the new paragraph would be at the beginning of Sentence:

A. 3.

B. 4.

C. 5.

D. 6.

8. Which of the following alternatives to the underlined portion would NOT be acceptable?

F. glared

G. sparkled

H. twinkled

J. shone

9. A. NO CHANGE

B. Turtles dozens of them

C. Turtles, dozens, of them

D. Turtles dozens of them,

10. Which of the following alternatives to the underlined portion would NOT be acceptable?

F. was watching, but the

G. watched the

H. watched. The

J. watched; the

11. Given that all the choices are true, which one best indicates that twilight had arrived on the bike path?

A. NO CHANGE

B. one by one by one.

C. even though I was riding at a steady pace.

D. as I slowed down to enjoy my surroundings.

12. F. NO CHANGE

G. and looked

H. to look

J. giving a look

13. A. NO CHANGE

B. they're scruffy but friendly

C. there scruffy but friendlier

D. their scruffy but friendly

1 ■ ■ ■ ■ ■ ■ ■ ■ 1

[7] I was less than five minutes from my door. 14

It struck me then that in my
rushed manner of speeding to get to
work that ¹⁵morning, I had seen no scenery,
only a blur. As I got back on my bike to pedal
the short distance home, the moon appeared
through the trees, and the runners and their dogs
disappeared in the distance.

PASSAGE II

The Best-Kept Secret in Town

When I was growing up, my parents did not allow
me to go to the county dump. In my imagination, it
was a place where huge piles of garbage emitted an
overpowering stench. I could picture everything rotting,
¹⁶rusty, and in complete ruins.

Recently, my view of garbage dumps—or landfills,
as they are usually called now—changed dramatically.
This happened after I heard some residents in the
community where I now live talk favorable about the
landfill. They said it is much more than a place to dispose
¹⁷of garbage. They were right. On a Saturday morning
outing, I discovered a surprisingly orderly facility, it was
¹⁸at the end of a short drive from the center of town.

14. Upon reviewing this paragraph, the writer discovers that some information has been left out and composes the following sentence incorporating that information:

Some kids were deep into a game of softball;
others were making the most of slides and
swing sets.

This sentence would most logically be placed after
Sentence:

- F. 1.
G. 3.
H. 5.
J. 6.

15. A. NO CHANGE
B. rush in haste
C. hurried way of rushing
D. rush

16. Which of the following alternatives to the underlined portion would NOT be acceptable?

- F. odor.
G. aroma.
H. whiff.
J. smell.

17. A. NO CHANGE
B. more favorable of
C. favorably about
D. in favor with

18. F. NO CHANGE
G. facility
H. facility, there it was
J. facility, I found it

I was a little bewildered when I arrived until I¹⁹
received directions to the many stations on the premises.

In addition, to a place for unsalvageable debris,²⁰
there were separate areas for materials that are suitable
for reuse. For instance, I saw designated spots for
this and that. Not only could visitors drop off what²¹

they didn't need, they could haul away what they did²²

need. Nevertheless, piles of wood chips, ideal for²³

use as garden mulch were available too. I helped²⁴
myself to enough to cover my backyard flower beds.

Now a landfill fan, a particular appreciation exists for²⁵
the section for hazardous household materials, where
visitors are permitted to select anything from household
paint to mosquito repellent. If I have leftover red from
painting my porch, for instance, one can trade it for²⁶

someone else's leftover yellow to paint my bookshelves.²⁷

Everybody benefits from this system. Fewer toxic²⁸
substances go into the ground, and more people save
money by reusing perfectly good materials.

19. Given that all the choices are true, which one best establishes the tone of approval that is sustained in the rest of the paragraph?

- A. NO CHANGE
- B. When I pulled up to the place that I had been curious about,
- C. Having asked for information about the resources available,
- D. When I checked in at the attractive gatehouse—a surprise in itself—

20. F. NO CHANGE

- G. addition to a place,
- H. addition, to a place,
- J. addition to a place

21. Given that all the choices are true, which one provides the most specific and relevant information?

- A. NO CHANGE
- B. all kinds of materials that have been arranged.
- C. lumber, tin, brick, and even Styrofoam.
- D. a vast array of assorted items in many categories.

22. F. NO CHANGE

- G. what it was in the way of something
- H. what they considered something that
- J. something of what

23. A. NO CHANGE

- B. On the contrary, piles
- C. In spite of it all, piles
- D. Piles

24. F. NO CHANGE

- G. use as garden mulch,
- H. use, as garden mulch
- J. use; as garden mulch

25. A. NO CHANGE

- B. appreciation has grown for
- C. to have an appreciation for
- D. I particularly appreciate

26. F. NO CHANGE

- G. you
- H. they
- J. I

27. A. NO CHANGE

- B. elses'
- C. elses
- D. else

28. Which of the following alternatives to the underlined portion would NOT be acceptable?

- F. in
- G. by
- H. because of
- J. into