

Practice Multiple-Choice Tests

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The **ACT**[®]



Form 1267C

Directions

This booklet contains tests in English, Mathematics, Reading, and Science. These tests measure skills and abilities highly related to high school course work and success in college. *CALCULATORS MAY BE USED ON THE MATHEMATICS TEST ONLY.*

The questions in each test are numbered, and the suggested answers for each question are lettered. On the answer document, the rows of ovals are numbered to match the questions, and the ovals in each row are lettered to correspond to the suggested answers.

For each question, first decide which answer is best. Next, locate on the answer document the row of ovals numbered the same as the question. Then, locate the oval in that row lettered the same as your answer. Finally, fill in the oval completely. Use a soft lead pencil and make your marks heavy and black. *DO NOT USE INK OR A MECHANICAL PENCIL.*

Mark only one answer to each question. If you change your mind about an answer, erase your first mark thoroughly before marking your new answer. For each question, make certain that you mark in the row of ovals with the same number as the question.

Only responses marked on your answer document will be scored. Your score on each test will be based only on the number of questions you answer correctly during the time allowed for that test. You will NOT be penalized for guessing. *IT IS TO YOUR ADVANTAGE TO ANSWER EVERY QUESTION EVEN IF YOU MUST GUESS.*

You may work on each test ONLY when your test supervisor tells you to do so. If you finish a test before time is called for that test, you should use the time remaining to reconsider questions you are uncertain about in that test. You may NOT look back to a test on which time has already been called, and you may NOT go ahead to another test. To do so will disqualify you from the examination.

Lay your pencil down immediately when time is called at the end of each test. You may NOT for any reason fill in or alter ovals for a test after time is called for that test. To do so will disqualify you from the examination.

Do not fold or tear the pages of your test booklet.

**DO NOT OPEN THIS BOOKLET
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ENGLISH TEST

45 Minutes—75 Questions

DIRECTIONS: In the five passages that follow, certain words and phrases are underlined and numbered. In the right-hand column, you will find alternatives for the underlined part. In most cases, you are to choose the one that best expresses the idea, makes the statement appropriate for standard written English, or is worded most consistently with the style and tone of the passage as a whole. If you think the original version is best, choose “NO CHANGE.” In some cases, you will find in the right-hand column a question about the underlined part. You are to choose the best answer to the question.

You will also find questions about a section of the passage, or about the passage as a whole. These questions do not refer to an underlined portion of the passage, but rather are identified by a number or numbers in a box.

For each question, choose the alternative you consider best and fill in the corresponding oval on your answer document. Read each passage through once before you begin to answer the questions that accompany it. For many of the questions, you must read several sentences beyond the question to determine the answer. Be sure that you have read far enough ahead each time you choose an alternative.

PASSAGE I

Dragonfly

The nature trail is six feet wide and seven miles long. It slithers through the forest like a snake curving, and bending along the banks of the river.

The county cleared this path and paved it with packed

gravel, so they would have a peaceful place to hike and bike.

I ride this trail nearly every day—not on a bike, but on “Luigi.” That’s the nickname I gave my

motorized wheelchair. 5 Today, Luigi’s battery

1. A. NO CHANGE
B. snake, curving and bending
C. snake curving and bending,
D. snake, curving, and bending,
2. Which of the following alternatives to the underlined portion would NOT be acceptable?
F. path, paving
G. path and then paved
H. path before paving
J. path paved
3. A. NO CHANGE
B. knowing they
C. that they
D. people
4. F. NO CHANGE
G. day; not on a bike
H. day not on a bike
J. day, not on a bike;
5. If the writer were to delete the preceding sentence, the essay would primarily lose:
A. a reason why the narrator is in the forest.
B. a detail important for understanding the essay.
C. a contrast to the lighthearted tone of the essay.
D. nothing at all; this information is irrelevant to the essay.



is fully charged, I know I can go all the way to the end
 of the trail and back. But I always carry a cell phone on
 me just in case.

Luigi's motor moves slowly as we venture along
 the trail. I can hear the gravel quietly crunching beneath

Luigi's rubber wheels. I hear the songs of cardinals in the
 trees and the clamor of crickets in the grasses. I hear the
 murmur of water slipping over time-smoothed rocks. It is
 September, and some of the trees are starting to blush red
 and orange at their tips. The wind ruffles my hair and
 chills my face as I bounce gently, along in my padded
 chair.

Bicyclists streak past in a blur of color and a cloud of

dust I don't understand their hurry. Luigi can go fast, but I
 like to ride slowly, to see like a hovering dragonfly. I want
 to see everything that has changed, grown, bloomed, or
 died since yesterday. Today I notice that a spider has
 woven a web between some honeysuckle bushes by the
 bridge. I see that the bank of vibrant yellow black-eyed
 Susans by the barbed wire fence is starting to dry and fade
 away. I spend an hour; looking and listening and learning.

6. F. NO CHANGE
 G. charged, because of that,
 H. charged, this means that
 J. charged, so
7. Which choice would most logically and effectively emphasize the positive, friendly attitude the narrator has toward Luigi?
 A. NO CHANGE
 B. travels safely
 C. proceeds carefully
 D. purrs softly
8. F. NO CHANGE
 G. You can hear
 H. One can even hear
 J. While hearing
9. A. NO CHANGE
 B. Due to the fact that it is
 C. It turns into the month of
 D. Because it has turned into
10. F. NO CHANGE
 G. gentle, along
 H. gently along
 J. gentle along,
11. Which choice most effectively leads into the new subject of this paragraph?
 A. NO CHANGE
 B. The sun begins to set
 C. Nature always impresses me
 D. Days can go by quickly
12. F. NO CHANGE
 G. dust, however,
 H. dust.
 J. dust,
13. A. NO CHANGE
 B. hour, looking,
 C. hour looking;
 D. hour looking



And now my ride is finished for today. I leave the trail and come out into the open, manicured park at the trails end. There, my older brother helps me out of my ¹⁴ chair and into his waiting van. He puts Luigi in the back, and I return to the world of pavement, streetlights, and traffic. But in my mind, I am still gliding through the forest. I am like the water, flowing over ancient stones. Inside, I am still a dragonfly.

14. **F.** NO CHANGE
G. trail's
H. trails'
J. trails's

Question 15 asks about the preceding passage as a whole.

15. Suppose the writer's goal had been to write an essay illustrating the pleasure that people can take in nature. Would this essay accomplish that goal?
- A.** Yes, because it focuses on a variety of wildflowers that the narrator enjoys.
B. Yes, because it focuses on the narrator's joy at having access to nature.
C. No, because it describes the world of the city as being more important to the narrator.
D. No, because it focuses primarily on the functioning of the narrator's motorized wheelchair.

PASSAGE II

Beneath the Streets of New York

At 2 p.m., on October 27, 1904; thousands of ¹⁶ New York City residents poured into the streets of Manhattan. Their cheers competed with the blare of ferryboat horns and the whistle of power plants. The city was celebrating an incredible engineering feat; the ¹⁷ completion of the first section of the New York City

Subway. 18

16. **F.** NO CHANGE
G. 2 p.m. on October 27, 1904, thousands
H. 2 p.m., on October 27, 1904; thousands,
J. 2 p.m. on October 27, 1904, thousands,
17. **A.** NO CHANGE
B. feat, over
C. feat:
D. feat
18. The writer is concerned about the level of detail in the preceding sentence and is considering deleting the phrase "the first section of" from it. If the writer were to make this deletion, the paragraph would primarily lose information that:
- F.** reveals how expansive the New York City Subway would become.
G. clarifies that only part of the subway system had been completed by October 27, 1904.
H. makes clear that by October 27, 1904, construction of the second section of the subway was already underway.
J. provides evidence that New York City residents at this celebration believed the entire subway system was complete.



The original subway line was 9.1 miles long and had twenty-eight stations. [A] The first train took twenty-six minutes to complete the route, which ran from City Hall to West 145th Street in under a half an hour. Tens of thousands of New Yorkers could now avoid traffic jams

by traveling underneath the streets. [B]

As early as 1865, there had been proposals for a New York subway, but that took decades to resolve the many political, financial, and technical challenges. The engineer, William Barclay Parsons accepted responsibility for overseeing this project.

Parsons decided that most of the subway tunnel would be constructed using an innovation engineering method known as “cut and cover.” [C] First, workers used picks and shovels to remove roads and dig a deep trench. After installing wooden braces to hold back the earth, workers built a concrete floor. Tunnel walls were

created: with layers of brick, ceramic blocks, tar-soaked felt for waterproofing, and concrete. The roof was made from arch-shaped wooden molds also covered with concrete. Next, track beds were filled with crushed stone, and rails were secured to wooden ties. Finally, the roof was covered with tar-soaked felt, and the roads were rebuilt.

19. A. NO CHANGE
 B. in the completion of its route.
 C. in twenty-six minutes.
 D. DELETE the underlined portion and end the sentence with a period.
20. Which choice would most effectively conclude the sentence by indicating clearly how the subway system could address the problem described in the first part of the sentence?
 F. NO CHANGE
 G. traveling more effectively.
 H. trying something new.
 J. using a system.
21. A. NO CHANGE
 B. it
 C. those
 D. DELETE the underlined portion.
22. F. NO CHANGE
 G. engineer—William Barclay Parsons
 H. engineer William Barclay Parsons,
 J. engineer William Barclay Parsons
23. A. NO CHANGE
 B. innovate engineer
 C. innovative engineering
 D. innovate engineering
24. F. NO CHANGE
 G. into the ground deeply under where the roads had previously been removed by them.
 H. a trench far down below since it was necessary to shovel deep into the earth in this method known as “cut and cover.”
 J. DELETE the underlined portion and end the sentence with a period.
25. A. NO CHANGE
 B. created, with
 C. created with
 D. created with: