

Form Codes AECE, BWCE, CFCE

# SAT Reasoning Test™

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Question-and-Answer Service  
October 2006 Administration

## INSIDE:

- Test questions and correct answers
- The difficulty level for each question
- Your essay prompt and all other essay prompts administered on your test day
- Instructions for scoring your own test
- Suggestions for using this report to understand your strengths and weaknesses

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## Using Your Question-and-Answer Service (QAS) Report

This booklet contains the SAT Reasoning Test™ you took in October 2006. It also includes the correct answers, the difficulty level for each question, additional essay prompts, and scoring information. If the SAT Reasoning Test you took included an unscored “equating” section, this booklet will not include that section.

### Reviewing Your SAT Results

The QAS report can help you understand your academic strengths and weaknesses. To make the best use of this report, do the following:

- Read each question, focusing on the type of question, the correct answer, how you answered it, and the difficulty level.
- Analyze test questions you answered incorrectly to understand why your answer was incorrect. Check to see whether you misread the question or misgridded the answer.
- Use the table below to keep track of how you did on the different types of questions (as labeled on your QAS report). This can help you decide how best to concentrate your efforts to improve.

Section	Type of Question	Number Correct	Number Incorrect	Number Omitted
Critical Reading	C Sentence completion			
	R Passage-based reading			
Mathematics	N Number and operations			
	A Algebra and functions			
	G Geometry and measurement			
	D Data analysis, statistics, probability			
Writing Multiple-Choice	S Improving sentences			
	E Identifying sentence errors.			
	P Improving paragraphs			

### Reviewing Your Essay

You can view a copy of your own essay online at [www.collegeboard.com/viewessay](http://www.collegeboard.com/viewessay).

Your essay prompt is included in this booklet. Other essay prompts used on the day you took the test are also included. On the practice sheets in the back of this booklet, you can try writing your essay again, or you can try writing a practice essay for a different prompt.

### Understanding Your Scores

The version of the test, or “Form Code,” is shown at the top of your personalized QAS report. You will need this Form Code to locate your particular score table in the back of this booklet. If you would like to score your own test, use the following resources:

- the guidelines for the readers who scored your essay (page 51)
- a worksheet for calculating raw scores (page 52)
- the conversion table from raw scores to scaled scores (page 53)



# ESSAY

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# ESSAY



## ESSAY

Time — 25 minutes

The essay gives you an opportunity to show how effectively you can develop and express ideas. You should, therefore, take care to develop your point of view, present your ideas logically and clearly, and use language precisely.

Your essay must be written on the lines provided on your answer sheet—you will receive no other paper on which to write. You will have enough space if you write on every line, avoid wide margins, and keep your handwriting to a reasonable size. Remember that people who are not familiar with your handwriting will read what you write. Try to write or print so that what you are writing is legible to those readers.

### Important Reminders:

- A pencil is required for the essay. An essay written in ink will receive a score of zero.
- Do not write your essay in your test book. You will receive credit only for what you write on your answer sheet.
- An off-topic essay will receive a score of zero.

You have twenty-five minutes to write an essay on the topic assigned below.

Think carefully about the issue presented in the following excerpt and the assignment below.

While some people promote competition as the only way to achieve success, others emphasize the power of cooperation. Intense rivalry at work or play or engaging in competition involving ideas or skills may indeed drive people either to avoid failure or to achieve important victories. In a complex world, however, cooperation is much more likely to produce significant, lasting accomplishments.

**Assignment:** Do people achieve more success by cooperation than by competition? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.



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You have twenty-five minutes to write an essay on the topic assigned below.

Think carefully about the issue presented in the following excerpt and the assignment below.

Sometimes it is necessary to challenge what people in authority claim to be true. Although some respect for authority is, no doubt, necessary in order for any group or organization to function, questioning the people in charge—even if they are experts or leaders in their fields—makes us better thinkers. It forces all concerned to defend old ideas and decisions and to consider new ones. Sometimes it can even correct old errors in thought and put an end to wrong actions.

**Assignment:** Is it important to question the ideas and decisions of people in positions of authority? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.



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You have twenty-five minutes to write an essay on the topic assigned below.

Think carefully about the issue presented in the following excerpt and the assignment below.

We don't really learn anything properly until there is a problem, until we make a mistake, until something fails to go as we had hoped. When everything is working well, with no problems or failures, what incentive do we have to try something new? We are only motivated to learn when we experience difficulties.

Adapted from Alain de Botton, *How Proust Can Change Your Life: Not a Novel*

**Assignment:** Does true learning only occur when we experience difficulties? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.