

Form Codes DEON, EWON, FFOQ

SAT Reasoning Test™

Question-and-Answer Service
January 2007 Administration

INSIDE:

- Test questions and correct answers
- The difficulty level for each question
- Your essay prompt and all other essay prompts administered on your test day
- Instructions for scoring your own test
- Suggestions for using this report to understand your strengths and weaknesses

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Using Your Question-and-Answer Service (QAS) Report

This booklet contains the SAT Reasoning Test™ you took in January 2007. It also includes the correct answers, the difficulty level for each question, additional essay prompts, and scoring information. If the SAT Reasoning Test you took included an unscored “equating” section, this booklet will not include that section.

Reviewing Your SAT Results

The QAS report can help you understand your academic strengths and weaknesses. To make the best use of this report, do the following:

- Read each question, focusing on the type of question, the correct answer, how you answered it, and the difficulty level.
- Analyze test questions you answered incorrectly to understand why your answer was incorrect. Check to see whether you misread the question or misgridded the answer.
- Use the table below to keep track of how you did on the different types of questions (as labeled on your QAS report). This can help you decide how best to concentrate your efforts to improve.

Section	Type of Question	Number Correct	Number Incorrect	Number Omitted
Critical Reading	C Sentence completion			
	R Passage-based reading			
Mathematics	N Number and operations			
	A Algebra and functions			
	G Geometry and measurement			
	D Data analysis, statistics, probability			
Writing Multiple-Choice	S Improving sentences			
	E Identifying sentence errors			
	P Improving paragraphs			

Reviewing Your Essay

You can view a copy of your essay online at www.collegeboard.com/viewessay.

Your essay prompt is included in this booklet. Other essay prompts used on the day you took the test are also included. On the practice sheets in the back of this booklet, you can try writing your essay again, or you can try writing a practice essay for a different prompt.

Understanding Your Scores

If you would like to score your test, use the Scoring Worksheet, SAT Essay Scoring Guide, and score conversion tables at the back of this booklet. You will need to use the “Form Code” shown at the top of your personalized QAS report to locate your particular score conversion tables.



ESSAY

Time — 25 minutes

The essay gives you an opportunity to show how effectively you can develop and express ideas. You should, therefore, take care to develop your point of view, present your ideas logically and clearly, and use language precisely.

Your essay must be written on the lines provided on your answer sheet—you will receive no other paper on which to write. You will have enough space if you write on every line, avoid wide margins, and keep your handwriting to a reasonable size. Remember that people who are not familiar with your handwriting will read what you write. Try to write or print so that what you are writing is legible to those readers.

Important Reminders:

- **A pencil is required for the essay.** An essay written in ink will receive a score of zero.
- **Do not write your essay in your test book.** You will receive credit only for what you write on your answer sheet.
- **An off-topic essay will receive a score of zero.**

You have twenty-five minutes to write an essay on the topic assigned below.

Think carefully about the issue presented in the following excerpt and the assignment below.

Most human beings spend their lives doing work they hate and work that the world does not need. It is of prime importance that you learn early what you want to do and whether or not the world needs this service. The return from your work must be the satisfaction that work brings you and the world's need of that work. Income is not money, it is satisfaction; it is creation; it is beauty.

Adapted from W. E. B. Du Bois, *The Autobiography of W. E. B. Du Bois: A Soliloquy on Viewing My Life from the Last Decade of Its First Century*

Assignment: Is it more important to do work that one finds fulfilling or work that pays well? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.

BEGIN WRITING YOUR ESSAY ON PAGE 2 OF THE ANSWER SHEET.

If you finish before time is called, you may check your work on this section only.
Do not turn to any other section in the test.



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You have twenty-five minutes to write an essay on the topic assigned below.

Think carefully about the issue presented in the following excerpt and the assignment below.

If we are dissatisfied with our circumstances, we think about changing them. But the most important and effective changes—in our attitude—hardly occur to us. In other words, we should worry *not* about how to alter the world around us for the better but about how to change ourselves in order to fit into that world.

Adapted from Michael Hymers, "Wittgenstein, Pessimism and Politics"

Assignment: Is it better to change one's attitude than to change one's circumstances? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.

BEGIN WRITING YOUR ESSAY ON PAGE 2 OF THE ANSWER SHEET.

If you finish before time is called, you may check your work on this section only.
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- **An off-topic essay will receive a score of zero.**

The supervisor will tell you how much time you have to write an essay on the topic assigned below.

Think carefully about the issue presented in the following excerpt and the assignment below.

Many people believe that our government should do more to solve our problems. After all, how can one individual create more jobs or make roads safer or improve the schools or help to provide any of the other benefits that we have come to enjoy? And yet expecting that the government—rather than individuals—should always come up with the solutions to society's ills may have made us less self-reliant, undermining our independence and self-sufficiency.

Assignment: Should people take more responsibility for solving problems that affect their communities or the nation in general? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.

BEGIN WRITING YOUR ESSAY ON PAGE 2 OF THE ANSWER SHEET.

**If you finish before time is called, you may check your work on this section only.
Do not turn to any other section in the test.**