

Form Code IUBB

Sunday Test

# SAT Reasoning Test™

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Question-and-Answer Service  
May 2007 Administration

**INSIDE:**

- Test questions and correct answers
- The difficulty level for each question
- Your essay prompt and all other essay prompts administered on your test day
- Instructions for scoring your test
- Suggestions for using this report to understand your strengths and weaknesses

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 **CollegeBoard SAT**  
connect to college success™

# Using Your Question-and-Answer Service (QAS) Report

This booklet contains the SAT Reasoning Test™ you took in May 2007. It also includes the correct answers, the difficulty level for each question, additional essay prompts, and scoring information. If the SAT Reasoning Test you took included an unscored “equating” section, this booklet will not include that section.

## Reviewing Your SAT Results

The QAS report can help you understand your academic strengths and weaknesses. To make the best use of this report, do the following:

- Read each question, focusing on the type of question, the correct answer, how you answered it, and the difficulty level.
- Analyze test questions you answered incorrectly to understand why your answer was incorrect. Check to see whether you might have misread the question or misgridded the answer.
- Use the table below to keep track of how you did on the different types of questions (as labeled on your QAS report). This can help you decide how best to concentrate your efforts to improve.

Section	Type of Question	Number Correct	Number Incorrect	Number Omitted
Critical Reading	C Sentence completion			
	R Passage-based reading			
Mathematics	N Number and operations			
	A Algebra and functions			
	G Geometry and measurement			
	D Data analysis, statistics, probability			
Writing Multiple-Choice	S Improving sentences			
	E Identifying sentence errors			
	P Improving paragraphs			

## Reviewing Your Essay

You can view a copy of your essay online at [www.collegeboard.com/viewessay](http://www.collegeboard.com/viewessay).

Your essay prompt is included in this booklet. Other essay prompts used on the day you took the test are also included. On the practice sheets in the back of this booklet, you can try writing your essay again, or you can try writing a practice essay for a different prompt.

## Scoring Your Test

If you would like to score your test, use the Scoring Worksheet, SAT Essay Scoring Guide, and score conversion tables at the back of this booklet. You will need to use the “Form Code” shown at the top of your personalized QAS report to locate your particular score conversion tables. The Scoring Worksheet and score conversion tables are specific to the essay prompt and other questions you answered on the May 2007 test. Do not use them to score any other practice essays or tests.

## Preparing to Take the SAT Again

If you plan to retake the SAT, you should continue to read and write extensively and take challenging academic courses. You can further prepare by visiting the online SAT Preparation Center™ at [collegeboard.com/satprep](http://collegeboard.com/satprep). Use your QAS report to focus your efforts on the areas you need to improve. You can register to take the SAT again at [collegeboard.com/sat](http://collegeboard.com/sat).

**ESSAY**  
Time — 25 minutes

The essay gives you an opportunity to show how effectively you can develop and express ideas. You should, therefore, take care to develop your point of view, present your ideas logically and clearly, and use language precisely.

Your essay must be written on the lines provided on your answer sheet—you will receive no other paper on which to write. You will have enough space if you write on every line, avoid wide margins, and keep your handwriting to a reasonable size. Remember that people who are not familiar with your handwriting will read what you write. Try to write or print so that what you are writing is legible to those readers.

**Important Reminders:**

- **A pencil is required for the essay.** An essay written in ink will receive a score of zero.
- **Do not write your essay in your test book.** You will receive credit only for what you write on your answer sheet.
- **An off-topic essay will receive a score of zero.**

You have twenty-five minutes to write an essay on the topic assigned below.

Think carefully about the issue presented in the following excerpt and the assignment below.

Materialism: it's the thing that everybody loves to hate. Few aspects of modern life have been more criticized than materialism. But let's face it: materialism—acquiring possessions and spending money—is a vital source of meaning and happiness in our time. People may criticize modern society for being too materialistic, but the fact remains that most of us spend most of our energy producing and consuming more and more stuff.

Adapted from James Twitchell, "Two Cheers for Materialism"

**Assignment:** Should modern society be criticized for being materialistic? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.

BEGIN WRITING YOUR ESSAY ON PAGE 2 OF THE ANSWER SHEET.

**If you finish before time is called, you may check your work on this section only.  
Do not turn to any other section in the test.**



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Think carefully about the issue presented in the following excerpt and the assignment below.

Knowledge is power. In agriculture, medicine, and industry, for example, knowledge has liberated us from hunger, disease, and tedious labor. Today, however, our knowledge has become so powerful that it is beyond our control. We know how to do many things, but we do not know where, when, or even whether this know-how should be used.

**Assignment:** Can knowledge be a burden rather than a benefit? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.

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Think carefully about the issue presented in the following excerpt and the assignment below.

We do not take the time to determine right from wrong. Reflecting on the difference between right and wrong is hard work. It is so much easier to follow the crowd, going along with what is popular rather than risking the disapproval of others by voicing an objection of any kind.

Adapted from Stephen J. Carter, *Integrity*

**Assignment:** Is it always best to determine one's own views of right and wrong, or can we benefit from following the crowd? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.

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