

Form Code FFPZ

# SAT Reasoning Test™

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Question-and-Answer Service  
January 2008 Administration

**INSIDE:**


- Test questions and correct answers
- The difficulty level for each question
- Your essay prompt and all other essay prompts administered on your test day
- Instructions for scoring your test
- Suggestions for using this report

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 **CollegeBoard SAT**  
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# Using Your Question-and-Answer Service (QAS) Report

This booklet contains the SAT Reasoning Test™ you took in January 2008. It also includes the correct answers, the difficulty level for each question, additional essay prompts, and scoring information. If the SAT Reasoning Test you took included an unscored “equating” section, this booklet will not include that section.

## Reviewing Your SAT Results

To make the best use of this report, do the following:

- Read each question, focusing on the type of question, the correct answer, how you answered it, and the difficulty level.
- Analyze test questions you answered incorrectly to understand why your answer was incorrect. Check to see whether you might have misread the question or misgridded the answer.
- Use the table below to keep track of how you did on the different types of questions (as labeled on your QAS report). You can also find this information in your online score report at [collegeboard.com/sat](http://collegeboard.com/sat). This can help you understand your academic strengths and identify areas for improvement.

Section	Type of Question	Number Correct	Number Incorrect	Number Omitted
Critical Reading	C Sentence completion			
	R Passage-based reading			
Mathematics	N Number and operations			
	A Algebra and functions			
	G Geometry and measurement			
	D Data analysis, statistics, and probability			
Writing Multiple-Choice	S Improving sentences			
	E Identifying sentence errors			
	P Improving paragraphs			

## Reviewing Your Essay

You can view a copy of your essay online at [www.collegeboard.com/viewessay](http://www.collegeboard.com/viewessay).

Your essay prompt is included in this booklet. Other essay prompts used on the day you took the test are also included. On the practice sheets in the back of this booklet, you can try writing your essay again, or you can try writing a practice essay for a different prompt.

## Scoring Your Test

If you would like to score your test, use the Scoring Worksheet, SAT Essay Scoring Guide, and score conversion tables at the back of this booklet. You will need to use the “Form Code” shown at the top of your personalized QAS report to locate your particular score conversion tables. The Scoring Worksheet and score conversion tables are specific to the test you took. Do not try to score any other tests using them.

## Preparing to Take the SAT Again

Taking the SAT again might be to your advantage. Now that you’re familiar with the test, you’re more prepared for the kinds of questions on it. You’re also more comfortable with the test-taking process, including the time limits. On average, students who take the SAT a second time increase their combined critical reading, mathematics, and writing scores by approximately 40 points.

The best way to prepare for the SAT is to take challenging high school classes, read extensively, and practice writing as often as possible. For practice questions and approaches, visit the SAT Preparation Center™ at [collegeboard.com/satprep](http://collegeboard.com/satprep). Focus on the kinds of questions that you found most challenging. You can register to take the SAT again at [collegeboard.com/sat](http://collegeboard.com/sat).



## ESSAY

Time — 25 minutes

The essay gives you an opportunity to show how effectively you can develop and express ideas. You should, therefore, take care to develop your point of view, present your ideas logically and clearly, and use language precisely.

Your essay must be written on the lines provided on your answer sheet—you will receive no other paper on which to write. You will have enough space if you write on every line, avoid wide margins, and keep your handwriting to a reasonable size. Remember that people who are not familiar with your handwriting will read what you write. Try to write or print so that what you are writing is legible to those readers.

**Important Reminders:**

- **A pencil is required for the essay.** An essay written in ink will receive a score of zero.
- **Do not write your essay in your test book.** You will receive credit only for what you write on your answer sheet.
- **An off-topic essay will receive a score of zero.**
- **If your essay does not reflect your original and individual work, your test scores may be canceled.**

You have twenty-five minutes to write an essay on the topic assigned below.

Think carefully about the issue presented in the following excerpt and the assignment below.

It is better to try to be original than to merely imitate others. People should always try to say, write, think, or create something new. There is little value in merely repeating what has been done before. People who merely copy or use the ideas and inventions of others, no matter how successful they may be, have never achieved anything significant.

**Assignment:** Is it always better to be original than to imitate or use the ideas of others? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.

BEGIN WRITING YOUR ESSAY ON PAGE 2 OF THE ANSWER SHEET.

**If you finish before time is called, you may check your work on this section only.  
Do not turn to any other section in the test.**

**ESSAY**

Time — 25 minutes

The essay gives you an opportunity to show how effectively you can develop and express ideas. You should, therefore, take care to develop your point of view, present your ideas logically and clearly, and use language precisely.

Your essay must be written on the lines provided on your answer sheet—you will receive no other paper on which to write. You will have enough space if you write on every line, avoid wide margins, and keep your handwriting to a reasonable size. Remember that people who are not familiar with your handwriting will read what you write. Try to write or print so that what you are writing is legible to those readers.

**Important Reminders:**

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- Do not write your essay in your test book. You will receive credit only for what you write on your answer sheet.
- An off-topic essay will receive a score of zero.
- If your essay does not reflect your original and individual work, your test scores may be canceled.

You have twenty-five minutes to write an essay on the topic assigned below.

Think carefully about the issue presented in the following excerpt and the assignment below.

Often we see people who persist in trying to achieve a particular goal, even when all the evidence indicates that they will be unlikely to achieve it. When they succeed, we consider them courageous for having overcome impossible obstacles. But when they fail, we think of them as headstrong, foolhardy, and bent on self-destruction. To many people, great effort is only worthwhile when it results in success.

Adapted from Gilbert Brim, "Ambition"

**Assignment:** Is the effort involved in pursuing any goal valuable, even if the goal is not reached? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.

BEGIN WRITING YOUR ESSAY ON PAGE 2 OF THE ANSWER SHEET.

If you finish before time is called, you may check your work on this section only.  
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## ESSAY

Time — 25 minutes

The essay gives you an opportunity to show how effectively you can develop and express ideas. You should, therefore, take care to develop your point of view, present your ideas logically and clearly, and use language precisely.

Your essay must be written on the lines provided on your answer sheet—you will receive no other paper on which to write. You will have enough space if you write on every line, avoid wide margins, and keep your handwriting to a reasonable size. Remember that people who are not familiar with your handwriting will read what you write. Try to write or print so that what you are writing is legible to those readers.

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- If your essay does not reflect your original and individual work, your test scores may be canceled.

You have twenty-five minutes to write an essay on the topic assigned below.

Think carefully about the issue presented in the following excerpt and the assignment below.

Newness has become our obsession. Novelty is more interesting to us than continuing with whatever is “tried and true.” We discard the old so we can acquire the most recent model, the latest version, the newest and most improved formula. Often, we replace what is useful just because it is no longer new. Not only with material goods but also with cultural values, we prefer whatever is the latest trend.

**Assignment:** Should people always prefer new things, ideas, or values to those of the past? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.

BEGIN WRITING YOUR ESSAY ON PAGE 2 OF THE ANSWER SHEET.

If you finish before time is called, you may check your work on this section only.  
Do not turn to any other section in the test.