

Form Codes AEEC, BWEC, CFEC

SAT Reasoning Test™

Question-and-Answer Service
May 2008 Administration

INSIDE:

- Test questions and correct answers
- The difficulty level for each question
- Your essay prompt and all other essay prompts administered on your test day
- Instructions for scoring your test
- Suggestions for using this report

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Using Your Question-and-Answer Service (QAS) Report

This booklet contains the SAT Reasoning Test™ you took in May 2008. It also includes the correct answers, the difficulty level for each question, additional essay prompts, and scoring information. If the SAT Reasoning Test you took included an unscored “equating” section, this booklet will not include that section.

Reviewing Your SAT Results

To make the best use of this report, do the following:

- Read each question, focusing on the type of question, the correct answer, how you answered it, and the difficulty level.
- Analyze test questions you answered incorrectly to understand why your answer was incorrect. Check to see whether you might have misread the question or misgridded the answer.
- Use the table below to keep track of how you did on the different types of questions (as labeled on your QAS report). You can also find this information in your online score report at collegeboard.com/sat. This can help you understand your academic strengths and identify areas for improvement.

Section	Type of Question	Number Correct	Number Incorrect	Number Omitted
Critical Reading	C Sentence completion			
	R Passage-based reading			
Mathematics	N Number and operations			
	A Algebra and functions			
	G Geometry and measurement			
	D Data analysis, statistics, and probability			
Writing Multiple-Choice	S Improving sentences			
	E Identifying sentence errors			
	P Improving paragraphs			

Reviewing Your Essay

You can view a copy of your essay online at www.collegeboard.com/viewessay. Your essay prompt is included in this booklet. Other essay prompts used on the day you took your test are also included. On the practice sheet in the back of this booklet, you can try writing your essay again, or you can try writing a practice essay for a different prompt.

Scoring Your Test

If you would like to score your test, use the Scoring Worksheet, SAT Essay Scoring Guide, and score conversion tables at the back of this booklet. You will need to use the “Form Code” shown at the top of your personalized QAS report to locate your particular score conversion tables. The Scoring Worksheet and score conversion tables are specific to the test you took. Do not try to score any other tests using them.

Preparing to Take the SAT Again

Taking the SAT again might be to your advantage. Now that you’re familiar with the test, you’re more prepared for the kinds of questions on it. You’re also more comfortable with the test-taking process, including the time limits. On average, students who take the SAT a second time increase their combined critical reading, mathematics, and writing scores by approximately 40 points.

The best way to prepare for the SAT is to take challenging high school classes, read extensively, and practice writing as often as possible. For practice questions and approaches, as well as access to the **free** insights about SAT Skills, visit the SAT Preparation Center™ at collegeboard.com/satprep. Use the information to help you understand the SAT and prepare for future academic success. You are provided with the types of skills that are tested on the SAT, suggestions for improvement and sample SAT questions and answers to help you do better in the classroom, on the test and in college. You can register to take the SAT again at collegeboard.com/sat.

ESSAY
Time — 25 minutes

The essay gives you an opportunity to show how effectively you can develop and express ideas. You should, therefore, take care to develop your point of view, present your ideas logically and clearly, and use language precisely.

Your essay must be written on the lines provided on your answer sheet—you will receive no other paper on which to write. You will have enough space if you write on every line, avoid wide margins, and keep your handwriting to a reasonable size. Remember that people who are not familiar with your handwriting will read what you write. Try to write or print so that what you are writing is legible to those readers.

Important Reminders:

- A pencil is required for the essay. An essay written in ink will receive a score of zero.
- Do not write your essay in your test book. You will receive credit only for what you write on your answer sheet.
- An off-topic essay will receive a score of zero.
- If your essay does not reflect your original and individual work, your test scores may be canceled.

You have twenty-five minutes to write an essay on the topic assigned below.

Think carefully about the issue presented in the following excerpt and the assignment below.

Technological advances have freed society from tiresome labor, such as washing clothes by hand, hauling heavy loads, and walking long distances, and have given people increased access to information and entertainment. Yet, when given a choice, many people still resist using modern conveniences. There must be something to be gained from not using technology.

Assignment: Are there benefits to be gained from avoiding the use of modern technology, even when using it would make life easier? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.

BEGIN WRITING YOUR ESSAY ON PAGE 2 OF THE ANSWER SHEET.

**If you finish before time is called, you may check your work on this section only.
Do not turn to any other section in the test.**



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From talent contests to the Olympics to the Nobel and Pulitzer prizes, we constantly seek to reward those who are “number one.” This emphasis on recognizing the winner creates the impression that other competitors, despite working hard and well, have lost. In many cases, however, the difference between the winner and the losers is slight. The wrong person may even be selected as the winner. Awards and prizes merely distract us from valuable qualities possessed by others besides the winners.

Assignment: Do people place too much emphasis on winning? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.

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You have twenty-five minutes to write an essay on the topic assigned below.

Think carefully about the issue presented in the following excerpt and the assignment below.

There are those who believe that everything we do is inspired by the desire for power in its various forms. They maintain that our actions are nothing but expressions of a striving for power. In this view, even when we act kindly toward other people, we are motivated, whether we know it or not, by a desire to have some control over their lives, for our act of kindness puts them partially in our power.

Adapted from Leszek Kolakowski, *Freedom, Fame, Lying, and Betrayal: Essays on Everyday Life*

Assignment: Are people's actions motivated primarily by a desire for power over others? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.

BEGIN WRITING YOUR ESSAY ON PAGE 2 OF THE ANSWER SHEET.

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