



ESSAY

Time — 25 minutes

The essay gives you an opportunity to show how effectively you can develop and express ideas. You should, therefore, take care to develop your point of view, present your ideas logically and clearly, and use language precisely.

Your essay must be written on the lines provided on your answer sheet—you will receive no other paper on which to write. You will have enough space if you write on every line, avoid wide margins, and keep your handwriting to a reasonable size. Remember that people who are not familiar with your handwriting will read what you write. Try to write or print so that what you are writing is legible to those readers.

Important Reminders:

- **A pencil is required for the essay.** An essay written in ink will receive a score of zero.
- **Do not write your essay in your test book.** You will receive credit only for what you write on your answer sheet.
- **An off-topic essay will receive a score of zero.**
- **If your essay does not reflect your original and individual work, your test scores may be canceled.**

You have twenty-five minutes to write an essay on the topic assigned below.

Think carefully about the issue presented in the following excerpt and the assignment below.

Technological advances have freed society from tiresome labor, such as washing clothes by hand, hauling heavy loads, and walking long distances, and have given people increased access to information and entertainment. Yet, when given a choice, many people still resist using modern conveniences. There must be something to be gained from not using technology.

Assignment: Are there benefits to be gained from avoiding the use of modern technology, even when using it would make life easier? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.

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Think carefully about the issue presented in the following excerpt and the assignment below.

From talent contests to the Olympics to the Nobel and Pulitzer prizes, we constantly seek to reward those who are “number one.” This emphasis on recognizing the winner creates the impression that other competitors, despite working hard and well, have lost. In many cases, however, the difference between the winner and the losers is slight. The wrong person may even be selected as the winner. Awards and prizes merely distract us from valuable qualities possessed by others besides the winners.

Assignment: Do people place too much emphasis on winning? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.

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Think carefully about the issue presented in the following excerpt and the assignment below.

There are those who believe that everything we do is inspired by the desire for power in its various forms. They maintain that our actions are nothing but expressions of a striving for power. In this view, even when we act kindly toward other people, we are motivated, whether we know it or not, by a desire to have some control over their lives, for our act of kindness puts them partially in our power.

Adapted from Leszek Kołakowski, *Freedom, Fame, Lying, and Betrayal: Essays on Everyday Life*

Assignment: Are people's actions motivated primarily by a desire for power over others? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.

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Think carefully about the issue presented in the following excerpt and the assignment below.

Common sense suggests an obvious division between the past and present, between history and current events. In many cases, however, this boundary is not clear-cut because earlier events are not locked away in the past. Events from history remain alive through people's memories and through books, films, and other media. For both individuals and groups, incidents from the past continue to influence the present—sometimes positively and sometimes negatively.

Assignment: Do incidents from the past continue to influence the present? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.

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SECTION 2

24 Questions

Turn to Section 2 (page 4) of your answer sheet to answer the questions in this section.

Directions: For each question in this section, select the best answer from among the choices given and fill in the corresponding circle on the answer sheet.

Each sentence below has one or two blanks, each blank indicating that something has been omitted. Beneath the sentence are five words or sets of words labeled A through E. Choose the word or set of words that, when inserted in the sentence, best fits the meaning of the sentence as a whole.

Example:

Hoping to ----- the dispute, negotiators proposed a compromise that they felt would be ----- to both labor and management.

- (A) enforce . . useful
- (B) end . . divisive
- (C) overcome . . unattractive
- (D) extend . . satisfactory
- (E) resolve . . acceptable

(A) (B) (C) (D) ☒

1. The field of cinematography is evolving so rapidly that cinematographers must constantly ----- their skills to keep pace with the craft.
 - (A) harvest (B) rehash (C) dislodge
 - (D) update (E) unleash
2. True vertigo is not mere dizziness but ----- motion: an involuntary, erroneous perception that one is moving.
 - (A) a precursor to (B) an illusion of
 - (C) an avoidance of (D) a suspicion of
 - (E) a consequence of
3. While serving as editor of the *Anchorage Daily News*, Katherine Fanning significantly increased the newspaper's -----, making it Alaska's ----- paper.
 - (A) integrity . . wittiest
 - (B) circulation . . oldest
 - (C) debt . . preeminent
 - (D) readership . . favorite
 - (E) liability . . underground
4. Commentators suggested that many students of the 1950s were ----- radical politics because they saw nothing in American life against which they should revolt.
 - (A) susceptible to (B) implicated in
 - (C) indifferent to (D) discreet about
 - (E) enamored with
5. Throughout his term, Governor Clayton was considered ----- and -----; he said little and did even less.
 - (A) reserved . . productive
 - (B) supercilious . . energetic
 - (C) loquacious . . incompetent
 - (D) laconic . . ineffectual
 - (E) effusive . . enervated
6. The movie star's often infuriating behavior on the set had few lasting effects: he was so adept at ----- his colleagues' irritation with a joke that he easily restored their ----- .
 - (A) appeasing . . despondency
 - (B) prolonging . . disposition
 - (C) conceding . . confidence
 - (D) defusing . . equanimity
 - (E) disguising . . aloofness
7. The archaeologist's examination of the evidence was remarkably careful and thorough: indeed, it was nothing short of ----- .
 - (A) exhaustive (B) nominal (C) celebratory
 - (D) combative (E) vicarious
8. Carla draws ----- responses, reactions characterized by verbal abuse, from those who disagree with her most strongly.
 - (A) languorous (B) adulatory (C) amicable
 - (D) vituperative (E) sycophantic