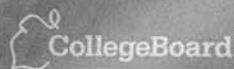


Form Codes AERV, BWRV, CFRV



# The SAT<sup>®</sup>

## Reasoning Test

### Question-and-Answer Service October 2008 Administration

#### INSIDE:

- Test questions and correct answers
- The difficulty level for each question
- Your essay prompt and all other essay prompts administered on your test day
- Instructions for scoring your test
- Suggestions for using this report

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# SAT<sup>®</sup>

# Using Your Question-and-Answer Service (QAS) Report

This booklet contains the SAT® you took in October 2008, starting with all the essay prompts given in October, including the one you answered. It also includes scoring information. If the SAT you took included an unscored “equating” section, this booklet will not include that section.

## Reviewing Your SAT Results

To make the best use of your personalized QAS report, we suggest that you:

- Read each question in the booklet, then check the report for the type of question, the correct answer, how you answered it, and the difficulty level.
- Analyze test questions you answered incorrectly to understand why your answer was incorrect. Check to see whether you might have misread the question or mismarked the answer.
- Keep track of how you did on the different types of questions (as labeled on your QAS report), either by using the table below or by printing your online score report at [www.collegeboard.com/mysat](http://www.collegeboard.com/mysat). This can help you understand your academic strengths and identify areas for improvement.

Section	Type of Question	Number Correct	Number Incorrect	Number Omitted
Critical Reading	C Sentence completion			
	R Passage-based reading			
Mathematics	N Number and operations			
	A Algebra and functions			
	G Geometry and measurement			
	D Data analysis, statistics, and probability			
Writing Multiple-Choice	S Improving sentences			
	E Identifying sentence errors			
	P Improving paragraphs			

## Reviewing Your Essay

View a copy of your essay online at [www.collegeboard.com/viewessay](http://www.collegeboard.com/viewessay). On the practice sheets in the back of this booklet, you can try writing your essay again or practice writing an essay for one of the other prompts in this booklet.

## Scoring Your Test

Use the Scoring Worksheet, SAT Essay Scoring Guide, and score conversion tables at the back of this booklet to try scoring your test. Use the “Form Code” shown at the top of your personalized QAS report to locate your particular score conversion tables. The Scoring Worksheet and score conversion tables are specific to the test you took. Do not try to score any other tests using them.

## Preparing to Take the SAT Again

Taking the SAT again might be to your advantage. Now that you’re familiar with the test, you’re more prepared for the kinds of questions on it. You’re also more comfortable with the test-taking process, including the time limits. On average, students who take the SAT a second time increase their combined critical reading, mathematics, and writing scores by approximately 40 points.

The best way to prepare for the SAT is to take challenging high school classes, read extensively, and practice writing as often as possible. For practice questions and approaches and other **free** information about the SAT, visit SAT Skills Insight™ at [www.collegeboard.com/satskillsinsight](http://www.collegeboard.com/satskillsinsight). It provides you with the types of skills that are tested on the SAT, suggestions for improvement, and sample SAT questions and answers to help you do better in the classroom, on the test and in college. Then, when you are ready, you can register to take the SAT again at [www.collegeboard.com/mysat](http://www.collegeboard.com/mysat).



## ESSAY

Time — 25 minutes

The essay gives you an opportunity to show how effectively you can develop and express ideas. You should, therefore, take care to develop your point of view, present your ideas logically and clearly, and use language precisely.

Your essay must be written on the lines provided on your answer sheet—you will receive no other paper on which to write. You will have enough space if you write on every line, avoid wide margins, and keep your handwriting to a reasonable size. Remember that people who are not familiar with your handwriting will read what you write. Try to write or print so that what you are writing is legible to those readers.

### Important Reminders:

- A pencil is required for the essay. An essay written in ink will receive a score of zero.
- Do not write your essay in your test book. You will receive credit only for what you write on your answer sheet.
- An off-topic essay will receive a score of zero.
- If your essay does not reflect your original and individual work, your test scores may be canceled.

You have twenty-five minutes to write an essay on the topic assigned below.

Think carefully about the issue presented in the following excerpt and the assignment below.

We are frequently told that compromise is the best way for people to work out their differences. When people compromise, with each side losing a little in order to reach a satisfactory agreement, both sides can continue to live in harmony. However, compromise can work only when the issues at stake are not that important. Compromise does not work when there is a genuine difference of opinion about strongly held principles or ideas.

**Assignment:** Is compromise always the best way to resolve a conflict? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.

BEGIN WRITING YOUR ESSAY ON PAGE 2 OF THE ANSWER SHEET.

If you finish before time is called, you may check your work on this section only.  
Do not turn to any other section in the test.



## ESSAY

Time — 25 minutes

The essay gives you an opportunity to show how effectively you can develop and express ideas. You should, therefore, take care to develop your point of view, present your ideas logically and clearly, and use language precisely.

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You have twenty-five minutes to write an essay on the topic assigned below.

Think carefully about the issue presented in the following excerpt and the assignment below.

People usually assume that the quality of a decision is directly related to the time and effort that went into making it. We believe that we are always better off gathering as much information as possible and then spending as much time as possible analyzing that information. But there are times when making a quick judgment is the best thing to do. Decisions made quickly can be as good as decisions made slowly and cautiously.

Adapted from Malcolm Gladwell, *Blink: The Power of Thinking Without Thinking*

**Assignment:** Are decisions made quickly just as good as decisions made slowly and carefully? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.

BEGIN WRITING YOUR ESSAY ON PAGE 2 OF THE ANSWER SHEET.

If you finish before time is called, you may check your work on this section only.  
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## ESSAY

Time — 25 minutes

The essay gives you an opportunity to show how effectively you can develop and express ideas. You should, therefore, take care to develop your point of view, present your ideas logically and clearly, and use language precisely.

Your essay must be written on the lines provided on your answer sheet—you will receive no other paper on which to write. You will have enough space if you write on every line, avoid wide margins, and keep your handwriting to a reasonable size. Remember that people who are not familiar with your handwriting will read what you write. Try to write or print so that what you are writing is legible to those readers.

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- **An off-topic essay will receive a score of zero.**
- **If your essay does not reflect your original and individual work, your test scores may be canceled.**

You have twenty-five minutes to write an essay on the topic assigned below.

Think carefully about the issue presented in the following excerpt and the assignment below.

It is unrealistic to think that any group of people—a family, a committee, a company, a city—can function peacefully and productively without some kind of authority. The needs and interests of the individuals who make up any group are too varied for its members to operate as a unit without having someone to make the final decisions. Somebody has to be in charge; somebody has to be ultimately responsible.

**Assignment:** Can a group of people function effectively without someone being in charge? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.

BEGIN WRITING YOUR ESSAY ON PAGE 2 OF THE ANSWER SHEET.

**If you finish before time is called, you may check your work on this section only.  
Do not turn to any other section in the test.**