



# **Answer Explanations**

## **SAT<sup>®</sup> Practice Test #3**

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### Section 1: Reading Test

#### QUESTION 1.

**Choice B is the best answer.** In the passage, Lady Carlotta is approached by the “imposingly attired lady” Mrs. Quabarl while standing at a train station (lines 32-35). Mrs. Quabarl assumes Lady Carlotta is her new nanny, Miss Hope: “You must be Miss Hope, the governess I’ve come to meet” (lines 36-37). Lady Carlotta does not correct Mrs. Quabarl’s mistake and replies, “Very well, if I must I must” (line 39).

Choices A, C, and D are incorrect because the passage is not about a woman weighing a job choice, seeking revenge on an acquaintance, or disliking her new employer.

#### QUESTION 2.

**Choice C is the best answer.** In lines 1-3, the narrator states that Lady Carlotta “stepped out on to the platform of the small wayside station and took a turn or two up and down its uninteresting length” in order to “kill time.” In this context, Lady Carlotta was taking a “turn,” or a short walk, along the platform while waiting for the train to leave the station.

Choices A, B, and D are incorrect because in this context “turn” does not mean slight movement, change in rotation, or course correction. While Lady Carlotta may have had to rotate her body while moving across the station, “took a turn” implies that Lady Carlotta took a short walk along the platform’s length.

#### QUESTION 3.

**Choice A is the best answer.** In lines 10-14, the narrator states that some of Lady Carlotta’s acquaintances would often admonish, or criticize, Lady Carlotta for meddling in or openly expressing her opinion on other people’s affairs.

Choices B, C, and D are incorrect because the narrator does not suggest that other people viewed Lady Carlotta as tactful, ambitious, or unfriendly.

#### QUESTION 4.

**Choice A is the best answer.** In lines 10-14, the narrator states that people often criticized Lady Carlotta and suggested that she not interfere in other people's affairs, which were "none of her business." The fact that people often were critical of Lady Carlotta's behavior provides evidence that Lady Carlotta was outspoken.

Choices B, C, and D do not provide the best evidence that Lady Carlotta was outspoken. Choices B, C, and D mention Lady Carlotta, but do not specify how others view her.

#### QUESTION 5.

**Choice C is the best answer.** The narrator notes that Lady Carlotta decided not to interfere when one of her "most eloquent exponents" was stuck in a tree because an angry boar was nearby (lines 14-22). This "eloquent exponent" was a woman who often criticized Lady Carlotta for interfering in other people's affairs. Lady Carlotta's decision to "put the doctrine of non-interference into practice" (to not help her female acquaintance who was "besieged" in a tree) suggests that Lady Carlotta has a sense of humor.

Choices A, B, and D are incorrect because the description of how she "put the doctrine of non-interference into practice" does not suggest that Lady Carlotta is deceptive or cruel, or explain a surprising change in her behavior.

#### QUESTION 6.

**Choice A is the best answer.** The narrator explains that Mrs. Quabarl told Lady Carlotta about the "nature of the charge" when she gave Lady Carlotta details about the Quabarl children (line 53-61). Since Lady Carlotta is pretending to be a governess, the term "charge" refers to her responsibilities, or job duties, when caring for the Quabarl children.

Choices B, C, and D are incorrect because in this context "charge" does not mean attack, fee, or expense.

#### QUESTION 7.

**Choice A is the best answer.** Lady Carlotta learns about Mrs. Quabarl's children Claude, Wilfrid, and Irene (lines 53-58). The narrator then describes Mrs. Quabarl's child Viola as "something or other else of a mould equally commonplace among children of that class and type in the twentieth century" (lines 58-61). This statement about Viola implies that all of the Quabarl children have skills typical, or "of a mould equally commonplace," to other peers in their social class.

Choices B, C, and D are incorrect because the narrator does not indicate that all of the Quabarl children are unusually creative and intelligent, hostile to the idea of having a governess, or more educated than their peers.

### QUESTION 8.

**Choice B is the best answer.** In lines 62-69, Mrs. Quabarl explains to Lady Carlotta that she wants her children to actively participate in their education, and that Lady Carlotta should not create lessons that require her children to simply memorize historical figures and dates. Mrs. Quabarl emphasizes an education centered on active engagement when she states that her children should “not only be TAUGHT . . . but INTERESTED in what they learn.”

Choices A, C, and D are incorrect because the narrator does not suggest that Mrs. Quabarl favors an education that emphasizes traditional values, artistic experimentation, or factual retention.

### QUESTION 9.

**Choice B is the best answer.** In lines 77-82, the narrator describes Mrs. Quabarl as appearing “magnificent and autocratic,” or outwardly domineering, but easily “cowed and apologetic” when someone challenges, or defies, her authority.

Choices A, C, and D are incorrect because the narrator does not describe Mrs. Quabarl as selfish, bitter, or frequently imprudent.

### QUESTION 10.

**Choice D is the best answer.** In lines 77-82, the narrator provides evidence that Mrs. Quabarl appears imposing, or autocratic, but is easily defied, or opposed: “She was one of those imperfectly self-assured individuals who are magnificent and autocratic as long as they are not seriously opposed. The least show of unexpected resistance goes a long way towards rendering them cowed and apologetic.”

Choices A, B, and C do not provide the best evidence that Mrs. Quabarl appears imposing but is easily defied. Choices A and B are incorrect because they present Mrs. Quabarl’s opinions on railway companies and education, and choice C is incorrect because it focuses on Lady Carlotta, not Mrs. Quabarl.

### QUESTION 11.

**Choice A is the best answer.** While the author predominantly supports the use of public transportation, in the third paragraph he recognizes some limitations to the public transportation system: it is a “depressing experience” (lines 25-26) and “underfunded, ill-maintained, and ill-planned” (line 31).

Choices B, C, and D are incorrect because the third paragraph does not expand upon an argument made in the first two paragraphs, provide an overview of a problem, or advocate ending the use of public transportation.

### QUESTION 12.

**Choice C is the best answer.** The author notes that in North America “hopping in a car almost always gets you to your destination more quickly” (lines 32-34). This statement suggests that speed is one advantage to driving in North America.

Choices A, B, and D are incorrect because the author does not cite environmental impact, convenience, or cost as advantages of driving in North America.

### QUESTION 13.

**Choice D is the best answer.** In lines 32-34, the author provides evidence that speed is one advantage to driving in North America, because driving “almost always gets you to your destination more quickly.”

Choices A, B, and C do not provide the best evidence that speed is one advantage to driving in North America. Choices A and B are incorrect because they offer general information about using public transportation. Choice C is incorrect because although these lines mention North America, they focus on the disadvantages of public transportation.

### QUESTION 14.

**Choice B is the best answer.** The author argues in the fourth paragraph that public transportation “can be faster, more comfortable, and cheaper than the private automobile” (lines 36-37) and provides examples of fast and convenient public transportation systems.

Choices A, C, and D are incorrect because they focus on points made in the fourth paragraph rather than the paragraph’s central idea.

### QUESTION 15.

**Choice B is the best answer.** In lines 35-37, the author provides evidence that some public transportation systems are superior to driving, because public transportation “can be faster, more comfortable, and cheaper than the private automobile.”

Choices A, C, and D do not provide the best evidence that some public transportation systems are superior to driving, as they highlight points made in the fourth paragraph rather than the paragraph’s central idea.

### QUESTION 16.

**Choice C is the best answer.** In the last paragraph, the author explains the trend that people who became adults around the end of the twentieth century are more willing to use public transportation than people from older generations. The author notes, “If you credit the demographers, this transit trend has legs” (lines 58-59). In this context, “credit” means to believe the demographers’ claims about the trend.