

Form Codes AESX, BWSX, CFSX



The SAT[®]

Reasoning Test

Question-and-Answer Service May 2009 Administration

INSIDE:

- Test questions and correct answers
- The difficulty level for each question
- Your essay prompt and all other essay prompts administered on your test day
- Instructions for scoring your test
- Suggestions for using this report

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SAT[®]

Using Your Question-and-Answer Service (QAS) Report

This booklet contains the SAT® you took in May 2009, starting with all the essay prompts given in May, including the one you answered. It also includes scoring information. If the SAT you took included an unscored “equating” section, this booklet will not include that section.

Reviewing Your SAT Results

To make the best use of your personalized QAS report, we suggest that you:

- Read each question in the booklet, then check the report for the type of question, the correct answer, how you answered it, and the difficulty level.
- Analyze test questions you answered incorrectly to understand why your answer was incorrect. Check to see whether you might have misread the question or mismarked the answer.
- Keep track of how you did on the different types of questions (as labeled on your QAS report), either by using the table below or by printing your online score report at www.collegeboard.com/mysat. This can help you understand your academic strengths and identify areas for improvement.

| Section | Type of Question | Number Correct | Number Incorrect | Number Omitted |
|-------------------------|--|----------------|------------------|----------------|
| Critical Reading | C Sentence completion | | | |
| | R Passage-based reading | | | |
| Mathematics | N Number and operations | | | |
| | A Algebra and functions | | | |
| | G Geometry and measurement | | | |
| | D Data analysis, statistics, and probability | | | |
| Writing Multiple-Choice | S Improving sentences | | | |
| | E Identifying sentence errors | | | |
| | P Improving paragraphs | | | |

Reviewing Your Essay

View a copy of your essay online at www.collegeboard.com/viewessay. On the practice sheets in the back of this booklet, you can try writing your essay again or practice writing an essay for one of the other prompts in this booklet.

Scoring Your Test

Use the Scoring Worksheet, SAT Essay Scoring Guide, and score conversion tables at the back of this booklet to try scoring your test. Use the “Form Code” shown at the top of your personalized QAS report to locate your particular score conversion tables. The Scoring Worksheet and score conversion tables are specific to the test you took. Do not try to score any other tests using them.

Practicing to Take the SAT Again

The best way to prepare for the SAT is to take challenging high school classes, read extensively, and practice writing as often as possible. Also check out the College Board’s free and low-cost practice tools for the SAT, such as The Official Question of the Day™, and be sure to visit SAT Skills Insight™ at www.collegeboard.com/satskillsinsight. It provides you with the types of skills that are tested on the SAT, suggestions for improvement, and sample SAT questions and answers to help you do better in the classroom, on the test and in college. When you are ready, you can register to take the SAT again at www.collegeboard.com/mysat.

Now that you’re familiar with the test, you’re more prepared for the kinds of questions on the SAT. You’re also likely to be more comfortable with the test-taking process, including the time limits. On average, students who take the SAT a second time increase their combined critical reading, mathematics, and writing scores by about 40 points.



ESSAY

Time — 25 minutes

The essay gives you an opportunity to show how effectively you can develop and express ideas. You should, therefore, take care to develop your point of view, present your ideas logically and clearly, and use language precisely.

Your essay must be written on the lines provided on your answer sheet—you will receive no other paper on which to write. You will have enough space if you write on every line, avoid wide margins, and keep your handwriting to a reasonable size. Remember that people who are not familiar with your handwriting will read what you write. Try to write or print so that what you are writing is legible to those readers.

Important Reminders:

- A pencil is required for the essay. An essay written in ink will receive a score of zero.
- Do not write your essay in your test book. You will receive credit only for what you write on your answer sheet.
- An off-topic essay will receive a score of zero.
- If your essay does not reflect your original and individual work, your test scores may be canceled.

You have twenty-five minutes to write an essay on the topic assigned below.

Think carefully about the issue presented in the following excerpt and the assignment below.

There are good reasons to pay attention to people who are older or more experienced than we are, even if their opinions on important issues are very different from ours. Of course, not every person older than us is worth learning from, while many young people are. But if the only people we listen to are our age and are likely to see things the same way we do, we will miss out on something important.

Assignment: Should we pay more attention to people who are older and more experienced than we are? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.

BEGIN WRITING YOUR ESSAY ON PAGE 2 OF THE ANSWER SHEET.

If you finish before time is called, you may check your work on this section only.
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You have twenty-five minutes to write an essay on the topic assigned below.

Think carefully about the issue presented in the following excerpt and the assignment below.

Good decision making generally requires people to think carefully and logically and to pay attention to practical details. However, people who depend on their feelings and emotions to make important decisions are not likely to spend hours gathering information, making lists, considering all possible outcomes, and so forth. When comparing the advantages or disadvantages of one course of action to another, these people ask themselves, "What do my feelings tell me?"

Assignment: Should people let their feelings guide them when they make important decisions? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.

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You have twenty-five minutes to write an essay on the topic assigned below.

Think carefully about the issue presented in the following excerpt and the assignment below.

Thanks to great advancements in technology, we live today in a world in which knowledge is more readily available to greater numbers of people than ever before in history. Having more and better technology, however, has not made people wiser or more understanding. Indeed, people are so overloaded with information today that they have become less, rather than more, able to make sense of the world around them than our ancestors ever were.

Assignment: Has today's abundance of information only made it more difficult for us to understand the world around us? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.

BEGIN WRITING YOUR ESSAY ON PAGE 2 OF THE ANSWER SHEET.

If you finish before time is called, you may check your work on this section only.
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