

Form Codes AEIA, BWIA



The SAT[®]

Question-and-Answer Service

January 2012 Administration

INSIDE:

- Test questions and correct answers
- The difficulty level for each question
- Your essay prompt and all other essay prompts administered on your test day
- Instructions for scoring your test
- Suggestions for using this report

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SAT[®]

Using Your Question-and-Answer Service (QAS) Report

This booklet contains the SAT[®] you took in January 2012, starting with all the essay prompts given in January, including the one you answered. It also includes scoring information. If the SAT you took included an unscored “equating” section, this booklet will not include that section.

Reviewing Your SAT Results

To make the best use of your personalized QAS report, we suggest that you:

- Read each question in the booklet, then check the report for the type of question, the correct answer, how you answered it and the difficulty level.
- Analyze test questions you answered incorrectly to understand why your answer was incorrect. Check to see whether you might have misread the question or mismarked the answer.
- Keep track of how you did on the different types of questions (as labeled on your QAS report), either by using the table below or by printing your online score report at sat.collegeboard.org/scores. This can help you understand your academic strengths and identify areas for improvement.

Section	Type of Question	Number Correct	Number Incorrect	Number Omitted
Critical Reading	C Sentence completion			
	R Passage-based reading			
Mathematics	N Number and operations			
	A Algebra and functions			
	G Geometry and measurement			
	D Data analysis, statistics and probability			
Writing Multiple-Choice	S Improving sentences			
	E Identifying sentence errors			
	P Improving paragraphs			

Reviewing Your Essay

View a copy of your essay online at www.collegeboard.org/viewessay. On the practice sheets in the back of this booklet, you can try writing your essay again or practice writing an essay for one of the other prompts in this booklet.

Scoring Your Test

Use the Scoring Worksheet, SAT Essay Scoring Guide and score conversion tables at the back of this booklet to verify the score on your test. Use the Form Code shown at the top of your personalized QAS report to locate your particular score conversion tables. The Scoring Worksheet and score conversion tables are specific to the test you took. Do not try to score any other tests using them.

Practicing to Take the SAT Again

If you decide to take the SAT again, your QAS results will help you identify the specific areas and types of questions to focus on for additional practice. Free practice resources are available on sat.collegeboard.org/practice including a practice test, additional practice questions, and a helpful tool called SAT Skills Insight™. SAT Skills Insight will show you the types of skills tested on the SAT and suggestions to help you improve your skills for next time.

Now that you're familiar with the test, you're more prepared for the kinds of questions on the SAT. You're likely to be more comfortable with the test-taking process, including the time limits. On average, students who take the SAT a second time increase their combined critical reading, mathematics and writing scores by about 40 points.

ESSAY
Time — 25 minutes

The essay gives you an opportunity to show how effectively you can develop and express ideas. You should, therefore, take care to develop your point of view, present your ideas logically and clearly, and use language precisely.

Your essay must be written on the lines provided on your answer sheet—you will receive no other paper on which to write. You will have enough space if you write on every line, avoid wide margins, and keep your handwriting to a reasonable size. Remember that people who are not familiar with your handwriting will read what you write. Try to write or print so that what you are writing is legible to those readers.

Important Reminders:

- **A pencil is required for the essay.** An essay written in ink will receive a score of zero.
- **Do not write your essay in your test book.** You will receive credit only for what you write on your answer sheet.
- **An off-topic essay will receive a score of zero.**
- **If your essay does not reflect your original and individual work, your test scores may be canceled.**

You have twenty-five minutes to write an essay on the topic assigned below.

Think carefully about the issue presented in the following excerpt and the assignment below.

Most people tend to trust others too readily. To avoid being taken advantage of, however, it is generally wise to be doubtful and suspicious of others' motives or honesty. Many people would agree that if you find yourself doubting other people's sincerity or questioning their intentions, your instincts are probably correct. You are less likely to regret being cautious than being too trusting.

Assignment: Is it wise to be suspicious of the motives or honesty of other people, even those who appear to be trustworthy? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.

BEGIN WRITING YOUR ESSAY ON PAGE 2 OF THE ANSWER SHEET.

If you finish before time is called, you may check your work on this section only.
Do not turn to any other section in the test.

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You have twenty-five minutes to write an essay on the topic assigned below.

Think carefully about the issue presented in the following excerpt and the assignment below.

People who complain about progress and change expose themselves to criticism. Yet there is always a subtle danger in life's improvements and refinements, a drawback or disadvantage that occurs along with the benefits of progress. It sometimes seems that we devote half of our time to making what we call "improvements"—in our lives, our work, our relationships—but so often the original conditions had some quality that is lost in the process of change.

Adapted from E. B. White, "Progress and Change"

Assignment: Does improvement or progress usually involve a significant drawback or problem of some kind? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.

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You have twenty-five minutes to write an essay on the topic assigned below.

Think carefully about the issue presented in the following excerpt and the assignment below.

Learning and doing are their own rewards. No external rewards are required. Yet when external rewards are introduced—whether attention and praise from parents or prizes from teachers—these rewards exert a substantial influence. Instead of reading books to find out about the world, kids will read to win prizes. Kids will produce for rewards, but the quality of their activity and their interest in it will be dramatically altered.

Adapted from Barry Schwartz, *The Costs of Living*

Assignment: Is it wrong or harmful to motivate people to learn or achieve something by offering them rewards? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.

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