

Form Codes AEWV, BWWV



The SAT[®]

Question-and-Answer Service

October 2013 Administration

INSIDE:

- Test questions and correct answers
- The difficulty level for each question
- Your essay prompt and all other essay prompts administered on your test day
- Instructions for scoring your test
- Suggestions for using this report

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SAT[®]

Using Your Question-and-Answer Service (QAS) Report

This booklet contains the SAT® you took in October 2013, starting with all the essay prompts given in October, including the one you answered. It also includes scoring information. If the SAT you took included an unscored “equating” section, this booklet will not include that section.

Reviewing Your QAS Report

To make the best use of your personalized QAS report, we suggest that you:

- Read each question in the booklet, then check the report for the type of question, the correct answer, how you answered it and the difficulty level.
- If you think you detect errors in how you recorded your answers — for example, a group of questions that you recall answering differently than what you see on the report — you may want to consider ordering a more rigorous form of score verification. See sat.collegeboard.org/scores/verify-sat-scores for more details.
- Analyze test questions you answered incorrectly to understand why your answer was incorrect. Check to see whether you might have misread the question or mismarked the answer.
- You can use your QAS report, or, as with any SAT you take, you can print your online score report at sat.org/scores to keep track of how you did on the different types of questions. This can help you understand your academic strengths and identify areas for improvement.

Reviewing Your Essay

View a copy of your essay online at www.collegeboard.org/viewessay. On the practice sheets in the back of this booklet, you can practice writing an essay for one of the prompts in this booklet.

Scoring Your Test

Use the Scoring Worksheet, SAT Essay Scoring Guide and score conversion tables at the back of this booklet to verify the score on your test. Use the Form Code shown at the top of your personalized QAS report to locate your particular score conversion tables. The Scoring Worksheet and score conversion tables are specific to the test you took. Do not try to score any other tests using them.

Practicing to Take the SAT Again

Now that you’re familiar with the test, you’re more prepared for the kinds of questions on the SAT. You’re also likely to be more comfortable with the test-taking process, including the time limits. On average, students who take the SAT a second time increase their combined critical reading, mathematics and writing scores by about 40 points.

If you decide to take the SAT again, your test results can help you identify the specific areas and types of questions to focus on for additional practice. Free practice resources are available on sat.org/practice including a practice test, additional practice questions and the SAT Skills Insight™ tool, which shows you the types of skills tested on the SAT and gives suggestions to help you improve your skills.



ESSAY

Time — 25 minutes

The essay gives you an opportunity to show how effectively you can develop and express ideas. You should, therefore, take care to develop your point of view, present your ideas logically and clearly, and use language precisely.

Your essay must be written on the lines provided on your answer sheet—you will receive no other paper on which to write. You will have enough space if you write on every line, avoid wide margins, and keep your handwriting to a reasonable size. Remember that people who are not familiar with your handwriting will read what you write. Try to write or print so that what you are writing is legible to those readers.

Important Reminders:

- **A pencil is required for the essay.** An essay written in ink will receive a score of zero.
- **Do not write your essay in your test book.** You will receive credit only for what you write on your answer sheet.
- **An off-topic essay will receive a score of zero.**
- **If your essay does not reflect your original and individual work, your scores for the entire test may be canceled.**
- **An electronic copy of your essay will be made available to each of your designated score recipients: colleges, universities, and scholarship programs.**

You have twenty-five minutes to write an essay on the topic assigned below.

Think carefully about the issue presented in the following excerpt and the assignment below.

Most people think that contentment—being happy with the way things are—is the perfect state of affairs. After all, what could be better than being so satisfied with how things are that you don't want anything else? But contentment has disadvantages: if we are content with the way things are, we are not motivated to change things, to improve ourselves, or to do better. We must therefore always choose between being content and pushing ourselves to do better.

Assignment: Does being content with the way things are prevent people from improving themselves and doing better? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.

BEGIN WRITING YOUR ESSAY ON PAGE 2 OF THE ANSWER SHEET.

**If you finish before time is called, you may check your work on this section only.
Do not turn to any other section in the test.**



1 ESSAY

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Think carefully about the issue presented in the following excerpt and the assignment below.

Privacy was once valued and protected. Diaries came with locks to keep the writer's privately recorded thoughts from being read by others. Public telephones were enclosed in booths so that conversations would not be overheard. But now people feel free to post information about themselves on social networking Web sites and carry on cell phone conversations in public places. We would be much better off if we valued privacy—our own and that of others—far more highly than we do.

Assignment: Do we place too little value on privacy? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.

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Think carefully about the issue presented in the following excerpt and the assignment below.

Nobody wants to be called old-fashioned or be considered out of touch with current trends and thinking. But there's something to be said for holding on to old ideas and customs, even if they may not be in fashion at the moment. People are too easily impressed by anything new and trendy—the latest television show, or music group, or technological gadget. They place too much emphasis on newness without bothering to look at something's real value.

Assignment: Do people place too much value on newness? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.

BEGIN WRITING YOUR ESSAY ON PAGE 2 OF THE ANSWER SHEET.

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