

托福口语备考:T3-T6 口语模板

In this set of materials, the reading passage is (the title of the reading passage) and the
listening passage is a discussion by two students on this (announcement, proposal,
notice)
According to the reading passage, the notice explains(discusses) (此段可以跳
过,如果自己语速还可以,可以稍稍展开,一两句精炼之句即可: The
university/college is going to)
In the listening passage, the students discuss the notice
In this set of materials, the reading passage describes (阅读题目),and the listening
passage is a lecture by a professor on the same topic.
According to the reading passage(一句总结阅读)3 s d4 w& _7 F3 }; y
In the listening passage, the professor goes on to demonstrate it by/with two(一般都
是两个例子) examples.
The first is
The second one is
T5:
In this listening material, the woman (man) has a problem(main points from the
listening material). The man (women) gives him or her two suggestions. One
isThe other one isAs far as I am concerned, I thinkis
better。(一般选择 second one, 因为对话中先提出的解决方案往往会被否决一下,
才有第二个解决方法,这样才解释 WHY 的时候可以有现成的原因。)
First, because Also,'
Т6:
In this listening material, the professor describes (explains)(一般接题目的

第二句话)。)

例如题目为: Using points and examples from the lecture, explain how two features of the earth's surface influence climate. (此句可接在模板中)



First, s/he says that
And s/he gives an example of
Second, s/he mentioned thatand s/he shows some data/researches about~4 A5 A. G& h. " a: z
Finally, s/he discusses that
Task 1
Personally, I would have to say that, um, the person that I admire most / a valuable possession I
want to talk about / the place I would most like to go is
And there are a couple of reasons to name. The most important thing is that, you know,
What's more, So that's why
·
Task 2
Well, in my opinion, I would definitely agree with the point that, um,
The first reason that I wanna say is that
More
importantly, So, uh, that's why I choose for the
two reasons listed above.
Task 3
The school has implemented a new policy thatdue to
·
And the man/woman holds a positive / negative view towards the announcement. The first
reason s/he gives is that And the second one is based on the fact
that Therefore, s/he agrees/disagrees with that opinion.
Task 4

In the lecture, the professor mainly talked about the theory that_____



To reinforce the theory, the professor gave two examples / reasons in his speech. The first
one is

that_____. The other one is that_____.

And that's the two examples / reasons the speaker presented to explain his/her idea. (The

conclusion is optional.)

Task 5

In this conversation, the man/woman is having a hard time dealing with the problem that

______. And the woman/man offers him/her two possible solutions. One is

_____. The other is _____. And if it were my choice, I

would

choose the former/latter one, because_____.

Task 6

In the lecture, the professor provides two examples to illustrate the phenomenon/theory

that______. The first one is that______.

Another example is

that______. And that's the two examples the speaker presented to explain the

theory/phenomenon. (Still, the conclusion is optional.)

注: 1.2 题模板比较口语,比较自然。有些许的 well,um,you know 之类的词,是可以 理解的。

It's a good way for you to buy time to think. But remember not to use them too much.